SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

Sault College

COURSE OUTLINE

COURSE TITLE: Community Policing II

CODE NO. :   PFP 406   **SEMESTER:**   III

PROGRAM: Police Foundations

AUTHOR: John E. Jones

DATE: Aug 2005   **PREVIOUS**   Sept 2004
                              OUTLINE DATED:

APPROVED:

  _____   _____
                       DEAN   **DATE**

TOTAL CREDITS: 3

PREREQUISITE(S):   PFP 306 Community Policing I

HOURS/WEEK: 3 hrs per week

Community Policing II   PFP 406

I.   **COURSE DESCRIPTION:** This advanced course will allow students to apply and demonstrate crime prevention, problem oriented policing strategies, and apply elements of volunteerism. Students will be required to assess a community problem and develop, implement, and evaluate results to resolve the problem. Students will also explore the relationship between community policing and police complaints.

II.   **LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Upon successful completion of this course, the student will demonstrate the ability to:

1.   **Identify and apply restorative justice concepts to community policing in Canada (Chapter 5 - self study module/notes)**

   Potential Elements of the Performance:
   1.1 define restorative justice
   1.2 compare the principles of retributive justice and restorative justice
   1.3 comapre the community decision making models of circle sentencing, family group conferencing and victim-offender mediation
   1.4 describe how victim-offender mediation works, including the four phases of mediation
   1.5 describe circle sentencing
   1.6 describe hoe family group conferencing works
   1.7 describe how the YCJA includes principles of restorative justice

2.   **Apply and demonstrate problem oriented policing and crime prevention strategies through problem solving processes (Chapter 4/notes)**

   Potential Elements of the Performance:
   2.1 define problem oriented policing and discuss its importance to the community
   2.2 explain and apply the steps of problem solving
   2.3 describe and apply the problem analysis triangle to specific problems
   2.4 identify, describe, and apply the SARA, PARE, and CAPRA models of problem solving
   2.5 identify conditions for successful problem solving
   2.6 identify barriers to effective problem solving

3.   **Identify and describe public relations and community policing (notes)**

Potential Elements of the Performance:
3.1 define the term public relations
3.2 identify and describe political and legislative factors that influence community policing
3.3 explain the relationship between public relations and community policing
3.4 analyze media relations and explain its role in community policing

4.   **Describe and explain the citizen's/community complaint process within the community policing module (Notes)**

Potential Elements of the Performance:
4.1 understand and describe the Ontario public complaints system from the perspective of the public
4.2 understand and describe the Ontario public complaints system from the perspective of the police service

5.   **Identify and apply elements of volunteerism (Notes)**

Potential Elements of the Performance:
5.1 identify and describe the profile of a community volunteer
5.2 explain policies and procedures that are applicable to volunteers
5.3 draft a job description for a volunteer
5.4 explain the recruitment and selection process
5.5 explain the training, supervision, and scheduling considerations for volunteers
5.6 identify techniques for motivating volunteers
5.7 successfully complete 50 hours of volunteer experience with an approved agency

III.   TOPICS:

1.   Restorative Justice
2.   Problem Solving Models
3.   Public Relations
4.   Public Complain Process
5.   Volunteerism

IV.   REQUIRED RESOURCES/TEXTS/MATERIALS:
Community-Based Strategic Policing in Canada(2nd Edition), Brian Whitelaw,
Richard B. Parent, Curt Taylor Griffiths, Thompson Nelson
NOTE: This book is also used in PFP 306, Community Policing I, Semester II,
first year.

Handouts/Notes from the instructor

V.   EVALUATION PROCESS/GRADING SYSTEM:
 Assignments   20 marks
Mid-term   20 marks
Final   20 marks
Volunteer   40 marks

The following semester grades will be assigned to students in post-secondary
courses:

Grade	Definition	Grade Point Equivalent
A+	90 – 100%	4.00
A	80 – 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00

CR (Credit)	Credit for diploma requirements has been awarded.
S	Satisfactory achievement in field /clinical placement or non-graded subject area.
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

Note: For such reasons as program certification or program articulation, this course requires a minimum of greater than a 60% to achieve a passing grade.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

VI.   SPECIAL NOTES:

Special Needs:
If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Special Needs office. Visit Room E1101 or call Extension 493 so that support services can be arranged for you.

Retention of Course Outlines:
It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

Plagiarism:
Students should refer to the definition of "academic dishonesty" in *Student Rights and Responsibilities*. Students who engage in "academic dishonesty" will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course Outline Amendments:
The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

Rewrites of test, exams or assignments are not permitted
All assignments must be typed, double spaced, and have a cover page.
Failure to notify the professor prior to exams/tests and receive permission to write later will result in a "0" grade.
Late assignments will not be accepted for marking.

VII.   PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

VIII.   DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.

NOTE: Failure to complete or obtain a successful assessment for volunteer hours will result in an automatic failing grade regardless of other marks for the in-class portion of the course.

<u>Marks</u>

Assignments   20 marks (Learning Objectives 1-5)

Mid-term   20 marks (Learning Objectives 1 and 2)

Final   20 marks (Learning Objectives 3, 4, and 5)

Volunteer   40 marks (Learning Objective 5)